

2021-22 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | School Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 74% | 69% | 67% | 78% | * | * | - | 75% | 42% | 57% | 74% | 74% | 70% | 55% |
| | 2021 | 67% | 73% | 60% | 48% | 51% | 67% | * | * | * | 47% | 14% | 100% | 59% | 63% | 49% | 46% |
| At Meets Grade Level or Above | 2022 | 51% | 51% | 43% | 38% | 28% | 50% | * | * | - | 63% | 25% | 29% | 44% | 38% | 36% | 21% |
| | 2021 | 39% | 42% | 29% | 20% | 22% | 35% | * | * | * | 18% | 0% | 40% | 29% | 33% | 17% | 18% |
| At Masters Grade Level | 2022 | 30% | 27% | 23% | 12% | 18% | 27% | * | * | - | 31% | 10% | 0% | 24% | 19% | 16% | 15% |
| | 2021 | 19% | 21% | 14% | 12% | 5% | 16% | * | * | * | 18% | 0% | 20% | 14% | 13% | 8% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 62% | 48% | 52% | 68% | * | * | - | 75% | 33% | 71% | 63% | 62% | 57% | 51% |
| | 2021 | 62% | 71% | 49% | 36% | 35% | 56% | * | * | * | 53% | 6% | 100% | 48% | 52% | 36% | 31% |
| At Meets Grade Level or Above | 2022 | 43% | 41% | 32% | 19% | 26% | 37% | * | * | - | 38% | 13% | 14% | 33% | 28% | 26% | 21% |
| | 2021 | 31% | 37% | 20% | 16% | 10% | 25% | * | * | * | 6% | 0% | 40% | 18% | 25% | 11% | 10% |
| At Masters Grade Level | 2022 | 21% | 18% | 13% | 0% | 11% | 16% | * | * | - | 13% | 2% | 14% | 13% | 14% | 10% | 6% |
| | 2021 | 14% | 16% | 7% | 4% | 3% | 10% | * | * | * | 6% | 0% | 0% | 7% | 8% | 4% | 3% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 79% | 76% | 67% | 58% | 86% | * | * | * | 67% | 47% | 100% | 75% | 80% | 68% | 51% |
| | 2021 | 63% | 66% | 70% | 48% | 67% | 74% | - | * | * | 90% | 30% | * | 70% | 69% | 64% | 60% |
| At Meets Grade Level or Above | 2022 | 54% | 54% | 53% | 38% | 38% | 63% | * | * | * | 44% | 17% | 71% | 49% | 67% | 42% | 29% |
| | 2021 | 36% | 37% | 36% | 18% | 26% | 43% | - | * | * | 70% | 12% | * | 36% | 39% | 28% | 21% |
| At Masters Grade Level | 2022 | 28% | 27% | 29% | 13% | 16% | 36% | * | * | * | 33% | 5% | 14% | 26% | 41% | 22% | 14% |
| | 2021 | 17% | 17% | 19% | 9% | 6% | 24% | - | * | * | 50% | 7% | * | 18% | 23% | 13% | 2% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 73% | 71% | 54% | 53% | 81% | * | * | * | 67% | 38% | 100% | 69% | 75% | 62% | 54% |
| | 2021 | 59% | 66% | 70% | 39% | 76% | 72% | - | * | * | 90% | 24% | * | 70% | 71% | 66% | 81% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 46% | 38% | 30% | 56% | * | * | * | 28% | 17% | 71% | 44% | 54% | 36% | 29% |
| | 2021 | 36% | 40% | 49% | 21% | 42% | 55% | - | * | * | 80% | 12% | * | 50% | 45% | 41% | 49% |
| At Masters Grade Level | 2022 | 23% | 23% | 25% | 25% | 10% | 32% | * | * | * | 17% | 3% | 43% | 25% | 28% | 16% | 8% |
| | 2021 | 21% | 23% | 29% | 0% | 22% | 37% | - | * | * | 50% | 5% | * | 29% | 29% | 20% | 23% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 80% | 83% | 71% | 81% | 86% | - | * | * | 100% | 48% | 100% | 85% | 78% | 76% | 81% |
| | 2021 | 73% | 76% | 74% | 42% | 71% | 80% | - | * | - | 80% | 18% | * | 72% | 81% | 67% | 69% |
| At Meets Grade Level or Above | 2022 | 58% | 56% | 61% | 47% | 53% | 64% | - | * | * | 100% | 20% | 67% | 61% | 61% | 54% | 44% |
| | 2021 | 46% | 48% | 47% | 15% | 40% | 57% | - | * | - | 20% | 6% | * | 47% | 46% | 38% | 36% |
| At Masters Grade Level | 2022 | 36% | 33% | 35% | 21% | 23% | 41% | - | * | * | 80% | 7% | 50% | 36% | 32% | 25% | 19% |
| | 2021 | 30% | 30% | 28% | 0% | 22% | 35% | - | * | - | 20% | 3% | * | 27% | 29% | 20% | 18% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 80% | 86% | 71% | 87% | 88% | - | * | * | 100% | 57% | 83% | 87% | 84% | 81% | 85% |
| | 2021 | 70% | 80% | 81% | 62% | 81% | 84% | - | * | - | 80% | 41% | * | 80% | 86% | 77% | 73% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | 52% | 41% | 43% | 57% | - | * | * | 80% | 15% | 83% | 52% | 52% | 43% | 35% |
| | 2021 | 44% | 52% | 52% | 23% | 44% | 61% | - | * | - | 40% | 12% | * | 51% | 58% | 46% | 38% |
| At Masters Grade Level | 2022 | 25% | 24% | 24% | 9% | 18% | 27% | - | * | * | 60% | 7% | 17% | 24% | 23% | 17% | 13% |
| | 2021 | 25% | 29% | 28% | 8% | 25% | 33% | - | * | - | 10% | 3% | * | 27% | 31% | 24% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 71% | 74% | 56% | 63% | 82% | - | * | * | 100% | 37% | 100% | 75% | 71% | 67% | 58% |
| | 2021 | 62% | 71% | 77% | 42% | 73% | 84% | - | * | - | 80% | 21% | * | 78% | 73% | 69% | 69% |
| At Meets Grade Level or Above | 2022 | 38% | 42% | 48% | 26% | 31% | 58% | - | * | * | 90% | 20% | 67% | 49% | 45% | 39% | 31% |
| | 2021 | 31% | 38% | 45% | 12% | 38% | 53% | - | * | - | 50% | 9% | * | 45% | 46% | 38% | 35% |
| At Masters Grade Level | 2022 | 18% | 19% | 21% | 6% | 11% | 27% | - | * | * | 60% | 9% | 17% | 21% | 21% | 15% | 10% |
| | 2021 | 13% | 14% | 18% | 4% | 9% | 25% | - | * | - | 0% | 3% | * | 17% | 22% | 13% | 7% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | 75% | 52% | 69% | 80% | - | * | - | 82% | 17% | * | 74% | 77% | 68% | 62% |
| | 2021 | 62% | 61% | 64% | 36% | 62% | 70% | - | * | - | 62% | 23% | * | 63% | 68% | 53% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 46% | 20% | 32% | 54% | - | * | - | 55% | 13% | * | 45% | 47% | 31% | 26% |
| | 2021 | 32% | 30% | 31% | 12% | 25% | 38% | - | * | - | 24% | 10% | * | 29% | 35% | 19% | 18% |
| At Masters Grade Level | 2022 | 23% | 23% | 27% | 8% | 17% | 35% | - | * | - | 18% | 2% | * | 27% | 29% | 14% | 14% |
| | 2021 | 15% | 12% | 11% | 4% | 7% | 14% | - | * | - | 10% | 3% | * | 11% | 10% | 5% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 78% | 82% | 68% | 78% | 86% | - | * | - | 82% | 43% | * | 83% | 82% | 76% | 74% |
| | 2021 | 68% | 71% | 78% | 60% | 77% | 80% | - | * | - | 81% | 47% | * | 78% | 77% | 68% | 83% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 39% | 49% | 28% | 44% | 54% | - | * | - | 36% | 15% | * | 47% | 52% | 38% | 34% |
| | 2021 | 36% | 36% | 42% | 20% | 35% | 51% | - | * | - | 29% | 13% | * | 44% | 37% | 31% | 35% |
| At Masters Grade Level | 2022 | 16% | 14% | 24% | 8% | 17% | 30% | - | * | - | 0% | 4% | * | 23% | 25% | 13% | 16% |
| | 2021 | 15% | 13% | 16% | 4% | 12% | 22% | - | * | - | 5% | 0% | * | 16% | 18% | 10% | 13% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 79% | 81% | 68% | 78% | 83% | - | * | * | 91% | 42% | * | 80% | 83% | 75% | 77% |
| | 2021 | 69% | 72% | 65% | 38% | 53% | 76% | - | * | - | 56% | 24% | * | 70% | 48% | 51% | 51% |
| At Meets Grade Level or Above | 2022 | 56% | 52% | 56% | 39% | 43% | 67% | - | * | * | 59% | 16% | * | 55% | 61% | 45% | 41% |
| | 2021 | 45% | 45% | 42% | 17% | 29% | 54% | - | * | - | 31% | 10% | * | 46% | 30% | 26% | 25% |
| At Masters Grade Level | 2022 | 37% | 33% | 42% | 21% | 27% | 54% | - | * | * | 45% | 5% | * | 42% | 42% | 28% | 21% |
| | 2021 | 25% | 25% | 27% | 4% | 13% | 40% | - | * | - | 13% | 4% | * | 29% | 21% | 13% | 8% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 68% | 70% | 73% | 63% | 74% | - | - | * | 72% | 34% | * | 66% | 80% | 63% | 69% |
| | 2021 | 55% | 66% | 60% | 50% | 63% | 60% | - | - | - | 50% | 31% | * | 63% | 51% | 52% | 64% |
| At Meets Grade Level or Above | 2022 | 31% | 35% | 33% | 23% | 32% | 37% | - | - | * | 28% | 18% | * | 34% | 29% | 30% | 42% |
| | 2021 | 27% | 33% | 19% | 14% | 26% | 16% | - | - | - | 17% | 8% | * | 20% | 18% | 15% | 25% |
| At Masters Grade Level | 2022 | 13% | 13% | 6% | 8% | 4% | 7% | - | - | * | 6% | 5% | * | 6% | 7% | 7% | 6% |
| | 2021 | 12% | 12% | 6% | 9% | 8% | 5% | - | - | - | 0% | 2% | * | 6% | 7% | 5% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 84% | 80% | 72% | 75% | 85% | - | * | - | 64% | 40% | * | 82% | 72% | 71% | 75% |
| | 2021 | 73% | 76% | 70% | 52% | 70% | 74% | - | * | * | 63% | 26% | 20% | 73% | 63% | 61% | 74% |
| At Meets Grade Level or Above | 2022 | 58% | 57% | 54% | 32% | 40% | 64% | - | * | - | 50% | 25% | * | 58% | 42% | 41% | 43% |
| | 2021 | 46% | 48% | 42% | 26% | 33% | 48% | - | * | * | 46% | 8% | 0% | 44% | 37% | 34% | 33% |
| At Masters Grade Level | 2022 | 37% | 35% | 35% | 16% | 25% | 44% | - | * | - | 21% | 8% | * | 38% | 27% | 24% | 23% |
| | 2021 | 21% | 21% | 22% | 7% | 22% | 26% | - | * | * | 17% | 0% | 0% | 25% | 15% | 16% | 15% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 75% | 82% | 71% | 82% | 84% | - | * | - | 79% | 31% | * | 84% | 76% | 77% | 83% |
| | 2021 | 62% | 71% | 84% | 65% | 82% | 87% | - | * | * | 81% | 41% | 60% | 88% | 70% | 76% | 86% |
| At Meets Grade Level or Above | 2022 | 40% | 42% | 61% | 33% | 62% | 64% | - | * | - | 64% | 14% | * | 63% | 56% | 49% | 63% |
| | 2021 | 36% | 46% | 67% | 42% | 65% | 73% | - | * | * | 48% | 21% | 40% | 71% | 54% | 56% | 68% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 14% | 14% | 34% | 17% | 29% | 39% | - | * | - | 29% | 0% | * | 36% | 26% | 25% | 26% |
| | 2021 | 11% | 12% | 35% | 15% | 26% | 43% | - | * | * | 14% | 0% | 20% | 38% | 28% | 26% | 29% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 79% | 72% | 73% | 84% | - | * | - | 79% | 47% | * | 83% | 67% | 72% | 72% |
| | 2021 | 68% | 72% | 68% | 52% | 61% | 73% | - | * | * | 71% | 23% | 40% | 72% | 56% | 58% | 55% |
| At Meets Grade Level or Above | 2022 | 45% | 42% | 50% | 24% | 38% | 61% | - | * | - | 36% | 14% | * | 54% | 37% | 39% | 34% |
| | 2021 | 43% | 44% | 46% | 33% | 32% | 51% | - | * | * | 63% | 10% | 0% | 48% | 38% | 39% | 30% |
| At Masters Grade Level | 2022 | 24% | 19% | 28% | 16% | 17% | 36% | - | * | - | 14% | 4% | * | 31% | 18% | 19% | 14% |
| | 2021 | 24% | 22% | 23% | 4% | 15% | 28% | - | * | * | 42% | 5% | 0% | 26% | 16% | 20% | 16% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 60% | 68% | 48% | 58% | 77% | - | * | - | 54% | 35% | * | 71% | 59% | 57% | 57% |
| | 2021 | 57% | 60% | 65% | 46% | 63% | 69% | - | * | * | 61% | 23% | 20% | 67% | 57% | 61% | 55% |
| At Meets Grade Level or Above | 2022 | 31% | 27% | 36% | 16% | 27% | 42% | - | * | - | 38% | 12% | * | 38% | 28% | 27% | 25% |
| | 2021 | 28% | 28% | 33% | 23% | 26% | 39% | - | * | * | 35% | 5% | 20% | 35% | 28% | 27% | 25% |
| At Masters Grade Level | 2022 | 18% | 14% | 19% | 8% | 12% | 24% | - | * | - | 23% | 4% | * | 20% | 16% | 11% | 8% |
| | 2021 | 14% | 12% | 15% | 0% | 12% | 19% | - | * | * | 13% | 3% | 0% | 16% | 11% | 9% | 11% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 68% | 58% | 37% | 56% | 63% | - | * | * | 64% | 16% | * | 60% | 51% | 48% | 51% |
| | 2021 | 67% | 71% | 63% | 38% | 56% | 71% | * | 83% | - | 43% | 18% | * | 65% | 56% | 47% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 48% | 40% | 20% | 32% | 48% | - | * | * | 47% | 8% | * | 42% | 35% | 35% | 28% |
| | 2021 | 50% | 54% | 51% | 28% | 41% | 61% | * | 83% | - | 29% | 14% | * | 53% | 42% | 35% | 36% |
| At Masters Grade Level | 2022 | 11% | 9% | 4% | 0% | 3% | 7% | - | * | * | 3% | 1% | * | 5% | 3% | 3% | 0% |
| | 2021 | 12% | 11% | 10% | 0% | 8% | 13% | * | 33% | - | 0% | 2% | * | 11% | 6% | 5% | 11% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 77% | 67% | 39% | 64% | 76% | * | 75% | - | 64% | 17% | * | 69% | 61% | 54% | 51% |
| | 2021 | 71% | 74% | 68% | 52% | 60% | 77% | - | 80% | * | 67% | 22% | * | 68% | 70% | 59% | 50% |
| At Meets Grade Level or Above | 2022 | 55% | 59% | 54% | 25% | 46% | 65% | * | 75% | - | 55% | 10% | * | 57% | 45% | 38% | 29% |
| | 2021 | 57% | 60% | 54% | 35% | 43% | 64% | - | 60% | * | 67% | 16% | * | 54% | 55% | 42% | 27% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 9% | 8% | 9% | 5% | 5% | 14% | * | 25% | - | 0% | 1% | * | 10% | 9% | 6% | 0% |
| | 2021 | 11% | 10% | 13% | 4% | 7% | 16% | - | 60% | * | 17% | 2% | * | 14% | 8% | 6% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 77% | 63% | 73% | 82% | - | 100% | * | 65% | 27% | * | 79% | 69% | 70% | 72% |
| | 2021 | 73% | 82% | 87% | 81% | 86% | 88% | * | * | - | 92% | 53% | * | 88% | 85% | 81% | 89% |
| At Meets Grade Level or Above | 2022 | 43% | 52% | 50% | 21% | 44% | 59% | - | 100% | * | 29% | 10% | * | 54% | 37% | 37% | 48% |
| | 2021 | 41% | 53% | 62% | 46% | 55% | 67% | * | * | - | 77% | 22% | * | 65% | 48% | 53% | 48% |
| At Masters Grade Level | 2022 | 27% | 32% | 36% | 11% | 32% | 43% | - | 100% | * | 16% | 5% | * | 39% | 28% | 26% | 36% |
| | 2021 | 23% | 30% | 35% | 12% | 29% | 41% | * | * | - | 46% | 9% | * | 38% | 25% | 30% | 30% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 88% | 84% | 76% | 83% | 85% | * | * | - | 95% | 45% | * | 87% | 71% | 77% | 84% |
| | 2021 | 82% | 86% | 88% | 76% | 90% | 90% | - | 100% | * | 100% | 62% | * | 89% | 87% | 84% | 86% |
| At Meets Grade Level or Above | 2022 | 55% | 58% | 63% | 41% | 55% | 72% | * | * | - | 79% | 21% | * | 65% | 58% | 51% | 44% |
| | 2021 | 55% | 57% | 67% | 42% | 58% | 78% | - | 83% | * | 60% | 21% | * | 67% | 70% | 56% | 48% |
| At Masters Grade Level | 2022 | 21% | 17% | 23% | 0% | 18% | 31% | * | * | - | 26% | 2% | * | 25% | 14% | 17% | 10% |
| | 2021 | 22% | 18% | 35% | 11% | 29% | 44% | - | 67% | * | 0% | 4% | * | 37% | 29% | 23% | 22% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 91% | 89% | 69% | 90% | 94% | - | 67% | * | 100% | 58% | * | 90% | 82% | 80% | 84% |
| | 2021 | 88% | 90% | 91% | 85% | 92% | 91% | * | * | - | 100% | 69% | - | 91% | 86% | 89% | 85% |
| At Meets Grade Level or Above | 2022 | 68% | 69% | 70% | 59% | 59% | 79% | - | 50% | * | 100% | 31% | * | 70% | 65% | 58% | 43% |
| | 2021 | 69% | 71% | 74% | 65% | 68% | 79% | * | * | - | 71% | 47% | - | 74% | 70% | 66% | 59% |
| At Masters Grade Level | 2022 | 42% | 39% | 50% | 33% | 34% | 65% | - | 33% | * | 60% | 16% | * | 50% | 47% | 38% | 16% |
| | 2021 | 43% | 43% | 51% | 38% | 39% | 60% | * | * | - | 43% | 19% | - | 52% | 49% | 43% | 21% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 96% | 97% | * | 92% | 100% | * | - | - | * | * | - | 96% | * | 100% | * |
| | 2021 | 95% | 97% | 98% | * | 100% | 97% | - | * | - | - | - | - | 98% | * | 90% | * |
| At Meets Grade Level or Above | 2022 | 64% | 61% | 75% | * | 77% | 79% | * | - | - | * | * | - | 77% | * | 69% | * |
| | 2021 | 69% | 65% | 76% | * | 67% | 80% | - | * | - | - | - | - | 79% | * | 40% | * |

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 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | School Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 13% | 5% | 5% | * | 8% | 5% | * | - | - | * | * | - | 5% | * | 0% | * |
| | 2021 | 14% | 7% | 2% | * | 0% | 3% | - | * | - | - | - | - | 2% | * | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 77% | 76% | 61% | 70% | 81% | 78% | 92% | 100% | 76% | 36% | 87% | 77% | 72% | 68% | 67% |
| | 2021 | 67% | 72% | 71% | 51% | 67% | 76% | 100% | 89% | 100% | 69% | 28% | 65% | 72% | 66% | 61% | 63% |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 50% | 32% | 40% | 58% | 56% | 84% | 80% | 51% | 16% | 60% | 51% | 46% | 39% | 36% |
| | 2021 | 41% | 44% | 45% | 26% | 37% | 52% | 67% | 73% | 82% | 40% | 12% | 37% | 46% | 41% | 34% | 32% |
| At Masters Grade Level | 2022 | 23% | 22% | 25% | 11% | 17% | 32% | 11% | 59% | 40% | 23% | 5% | 22% | 26% | 23% | 17% | 14% |
| | 2021 | 18% | 18% | 21% | 7% | 14% | 26% | 67% | 53% | 36% | 17% | 3% | 15% | 22% | 18% | 14% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 73% | 56% | 68% | 79% | * | 93% | * | 74% | 32% | 83% | 74% | 71% | 65% | 63% |
| | 2021 | 68% | 71% | 67% | 45% | 61% | 74% | * | 85% | * | 62% | 22% | 67% | 67% | 64% | 56% | 56% |
| At Meets Grade Level or Above | 2022 | 53% | 53% | 51% | 31% | 39% | 59% | * | 85% | * | 56% | 16% | 61% | 51% | 49% | 40% | 33% |
| | 2021 | 45% | 46% | 42% | 23% | 33% | 50% | * | 65% | * | 35% | 10% | 38% | 43% | 39% | 30% | 27% |
| At Masters Grade Level | 2022 | 25% | 24% | 24% | 11% | 16% | 32% | * | 41% | * | 25% | 4% | 22% | 25% | 24% | 16% | 13% |
| | 2021 | 18% | 18% | 18% | 5% | 11% | 23% | * | 46% | * | 17% | 3% | 21% | 18% | 15% | 11% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 76% | 77% | 64% | 71% | 82% | * | 95% | * | 74% | 37% | 90% | 77% | 76% | 70% | 71% |
| | 2021 | 66% | 73% | 74% | 56% | 73% | 77% | * | 95% | * | 75% | 33% | 75% | 75% | 71% | 65% | 72% |
| At Meets Grade Level or Above | 2022 | 42% | 44% | 47% | 29% | 42% | 54% | * | 89% | * | 39% | 14% | 58% | 48% | 45% | 37% | 40% |
| | 2021 | 37% | 43% | 47% | 27% | 41% | 53% | * | 84% | * | 39% | 12% | 45% | 49% | 41% | 36% | 38% |
| At Masters Grade Level | 2022 | 20% | 20% | 24% | 10% | 19% | 29% | * | 84% | * | 17% | 4% | 23% | 24% | 23% | 16% | 17% |
| | 2021 | 18% | 19% | 23% | 7% | 18% | 28% | * | 63% | * | 16% | 3% | 20% | 24% | 21% | 17% | 17% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 79% | 68% | 73% | 83% | * | 100% | * | 91% | 43% | 92% | 82% | 69% | 72% | 71% |
| | 2021 | 71% | 76% | 78% | 59% | 75% | 82% | - | 100% | * | 77% | 38% | 64% | 80% | 72% | 70% | 70% |
| At Meets Grade Level or Above | 2022 | 47% | 47% | 53% | 31% | 41% | 63% | * | 100% | * | 67% | 18% | 75% | 56% | 45% | 43% | 36% |
| | 2021 | 44% | 46% | 53% | 31% | 43% | 61% | - | 83% | * | 59% | 14% | 36% | 54% | 51% | 44% | 38% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | School Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 21% | 18% | 24% | 6% | 15% | 32% | * | 71% | * | 30% | 5% | 25% | 26% | 18% | 17% | 11% |
| | 2021 | 20% | 18% | 26% | 7% | 18% | 32% | - | 58% | * | 26% | 4% | 9% | 27% | 22% | 18% | 15% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 78% | 61% | 72% | 85% | - | 80% | * | 67% | 46% | 83% | 80% | 66% | 66% | 66% |
| | 2021 | 73% | 74% | 77% | 65% | 77% | 80% | * | 80% | * | 70% | 43% | 20% | 80% | 68% | 73% | 68% |
| At Meets Grade Level or Above | 2022 | 50% | 48% | 51% | 42% | 40% | 58% | - | 60% | * | 56% | 21% | 33% | 53% | 39% | 39% | 31% |
| | 2021 | 49% | 48% | 53% | 44% | 46% | 59% | * | 40% | * | 43% | 24% | 20% | 55% | 43% | 44% | 40% |
| At Masters Grade Level | 2022 | 30% | 26% | 33% | 23% | 21% | 41% | - | 50% | * | 33% | 9% | 17% | 35% | 26% | 22% | 11% |
| | 2021 | 29% | 27% | 33% | 19% | 25% | 39% | * | 40% | * | 20% | 10% | 0% | 34% | 25% | 24% | 15% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 34% | 27% | 12% | 20% | 33% | * | * | - | 31% | 10% | 0% | 28% | 21% | 20% | 13% |
| | 2021 | 24% | 28% | 15% | 8% | 8% | 20% | * | * | * | 6% | 0% | 20% | 14% | 19% | 7% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 34% | 27% | 12% | 20% | 33% | * | * | - | 31% | 10% | 0% | 28% | 21% | 20% | 13% |
| | 2021 | 24% | 28% | 15% | 8% | 8% | 20% | * | * | * | 6% | 0% | 20% | 14% | 19% | 7% | 8% |
| Reading Including EOC | 2022 | 51% | 51% | 43% | 38% | 28% | 50% | * | * | - | 63% | 25% | 29% | 44% | 38% | 36% | 21% |
| | 2021 | 38% | 42% | 29% | 20% | 22% | 35% | * | * | * | 18% | 0% | 40% | 29% | 33% | 17% | 18% |
| Math Including EOC | 2022 | 43% | 41% | 32% | 19% | 26% | 37% | * | * | - | 38% | 13% | 14% | 33% | 28% | 26% | 21% |
| | 2021 | 31% | 37% | 20% | 16% | 10% | 25% | * | * | * | 6% | 0% | 40% | 18% | 25% | 11% | 10% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 37% | 40% | 29% | 25% | 49% | * | * | * | 28% | 14% | 43% | 37% | 51% | 30% | 22% |
| | 2021 | 26% | 28% | 30% | 15% | 18% | 37% | - | * | * | 50% | 12% | * | 30% | 29% | 22% | 15% |
| Reading and Mathematics Including EOC | 2022 | 36% | 37% | 40% | 29% | 25% | 49% | * | * | * | 28% | 14% | 43% | 37% | 51% | 30% | 22% |
| | 2021 | 26% | 28% | 30% | 15% | 18% | 37% | - | * | * | 50% | 12% | * | 30% | 29% | 22% | 15% |
| Reading Including EOC | 2022 | 54% | 54% | 53% | 38% | 38% | 63% | * | * | * | 44% | 17% | 71% | 49% | 67% | 42% | 29% |
| | 2021 | 36% | 37% | 36% | 18% | 26% | 43% | - | * | * | 70% | 12% | * | 36% | 39% | 28% | 21% |
| Math Including EOC | 2022 | 43% | 45% | 46% | 38% | 30% | 56% | * | * | * | 28% | 17% | 71% | 44% | 54% | 36% | 29% |
| | 2021 | 36% | 40% | 49% | 21% | 42% | 55% | - | * | * | 80% | 12% | * | 50% | 45% | 41% | 49% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 41% | 44% | 32% | 33% | 49% | - | * | * | 80% | 13% | 67% | 44% | 45% | 35% | 19% |
| | 2021 | 34% | 38% | 36% | 4% | 32% | 44% | - | * | - | 20% | 3% | * | 36% | 37% | 30% | 29% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | School Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 41% | 44% | 32% | 33% | 49% | - | * | * | 80% | 13% | 67% | 44% | 45% | 35% | 19% |
| | 2021 | 34% | 38% | 36% | 4% | 32% | 44% | - | * | - | 20% | 3% | * | 36% | 37% | 30% | 29% |
| Reading Including EOC | 2022 | 58% | 56% | 61% | 47% | 53% | 64% | - | * | * | 100% | 20% | 67% | 61% | 61% | 54% | 44% |
| | 2021 | 46% | 48% | 47% | 15% | 40% | 57% | - | * | - | 20% | 6% | * | 47% | 46% | 38% | 36% |
| Math Including EOC | 2022 | 48% | 51% | 52% | 41% | 43% | 57% | - | * | * | 80% | 15% | 83% | 52% | 52% | 43% | 35% |
| | 2021 | 44% | 52% | 52% | 23% | 44% | 61% | - | * | - | 40% | 12% | * | 51% | 58% | 46% | 38% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 30% | 35% | 20% | 26% | 40% | - | * | - | 27% | 9% | * | 33% | 39% | 22% | 21% |
| | 2021 | 24% | 23% | 23% | 4% | 17% | 30% | - | * | - | 19% | 3% | * | 22% | 26% | 14% | 13% |
| Reading and Mathematics Including EOC | 2022 | 31% | 30% | 35% | 20% | 26% | 40% | - | * | - | 27% | 9% | * | 33% | 39% | 22% | 21% |
| | 2021 | 24% | 23% | 23% | 4% | 17% | 30% | - | * | - | 19% | 3% | * | 22% | 26% | 14% | 13% |
| Reading Including EOC | 2022 | 43% | 44% | 46% | 20% | 32% | 54% | - | * | - | 55% | 13% | * | 45% | 47% | 31% | 26% |
| | 2021 | 32% | 30% | 31% | 12% | 25% | 38% | - | * | - | 24% | 10% | * | 29% | 35% | 19% | 18% |
| Math Including EOC | 2022 | 40% | 39% | 49% | 28% | 44% | 54% | - | * | - | 36% | 15% | * | 47% | 52% | 38% | 34% |
| | 2021 | 36% | 37% | 42% | 20% | 35% | 51% | - | * | - | 29% | 13% | * | 44% | 37% | 31% | 35% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 31% | 42% | 21% | 30% | 54% | - | * | * | 36% | 8% | * | 42% | 42% | 30% | 31% |
| | 2021 | 26% | 28% | 37% | 8% | 26% | 47% | - | * | - | 25% | 8% | * | 40% | 23% | 20% | 21% |
| Reading and Mathematics Including EOC | 2022 | 33% | 32% | 42% | 21% | 30% | 54% | - | * | * | 36% | 8% | * | 42% | 42% | 30% | 31% |
| | 2021 | 27% | 29% | 37% | 8% | 26% | 47% | - | * | - | 25% | 8% | * | 40% | 23% | 20% | 21% |
| Reading Including EOC | 2022 | 56% | 52% | 56% | 39% | 43% | 67% | - | * | * | 59% | 16% | * | 55% | 61% | 45% | 41% |
| | 2021 | 45% | 45% | 42% | 17% | 29% | 54% | - | * | - | 31% | 10% | * | 46% | 30% | 26% | 25% |
| Math Including EOC | 2022 | 37% | 37% | 51% | 29% | 46% | 59% | - | * | * | 41% | 18% | * | 51% | 49% | 41% | 54% |
| | 2021 | 32% | 36% | 50% | 24% | 46% | 55% | - | * | - | 38% | 10% | * | 54% | 32% | 33% | 44% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 30% | 24% | 18% | 21% | 26% | - | - | - | 30% | 10% | * | 25% | 20% | 18% | 26% |
| | 2021 | 21% | 29% | 23% | 13% | 13% | 29% | - | * | * | 24% | 5% | * | 22% | 26% | 20% | 16% |
| Reading and Mathematics Including EOC | 2022 | 41% | 40% | 48% | 24% | 39% | 56% | - | * | - | 43% | 12% | * | 52% | 36% | 33% | 40% |
| | 2021 | 33% | 37% | 37% | 19% | 26% | 44% | - | * | * | 46% | 5% | 0% | 39% | 31% | 30% | 24% |
| Reading Including EOC | 2022 | 58% | 57% | 54% | 32% | 40% | 64% | - | * | - | 50% | 25% | * | 58% | 42% | 41% | 43% |
| | 2021 | 47% | 48% | 42% | 26% | 33% | 48% | - | * | * | 46% | 8% | 0% | 44% | 37% | 34% | 33% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | School Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 48% | 50% | 65% | 36% | 65% | 69% | - | * | - | 57% | 15% | * | 69% | 53% | 52% | 64% |
| | 2021 | 43% | 50% | 61% | 42% | 59% | 66% | - | * | * | 54% | 21% | 40% | 65% | 49% | 52% | 61% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 34% | 36% | 23% | 26% | 43% | * | 75% | * | 37% | 11% | 33% | 35% | 37% | 26% | 22% |
| | 2021 | 26% | 29% | 28% | 9% | 20% | 35% | * | 60% | * | 22% | 5% | 21% | 28% | 27% | 18% | 17% |
| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 40% | 23% | 29% | 47% | * | 81% | * | 38% | 11% | 38% | 40% | 39% | 28% | 26% |
| | 2021 | 28% | 30% | 30% | 10% | 21% | 37% | * | 60% | * | 28% | 5% | 20% | 30% | 28% | 20% | 18% |
| Reading Including EOC | 2022 | 53% | 52% | 52% | 36% | 39% | 61% | * | 88% | * | 59% | 20% | 59% | 52% | 53% | 41% | 35% |
| | 2021 | 41% | 42% | 38% | 18% | 29% | 46% | * | 60% | * | 34% | 7% | 35% | 39% | 36% | 27% | 25% |
| Math Including EOC | 2022 | 43% | 44% | 50% | 32% | 44% | 56% | * | 88% | * | 44% | 16% | 59% | 50% | 49% | 39% | 42% |
| | 2021 | 37% | 42% | 46% | 24% | 40% | 52% | * | 87% | * | 39% | 11% | 45% | 47% | 41% | 35% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 74 | 81 | 74 | 64 | 90 | * | * | * | 71 | 73 | 79 | 81 | 80 | 78 | 58 |
| | 2019 | 61 | 59 | 59 | 55 | 43 | 68 | - | * | - | 58 | 45 | * | 57 | 66 | 54 | 33 |
| Grade 4 Mathematics | 2022 | 74 | 70 | 86 | 83 | 80 | 89 | * | * | * | 85 | 70 | 93 | 86 | 84 | 84 | 84 |
| | 2019 | 65 | 60 | 76 | 79 | 69 | 80 | - | * | - | 68 | 65 | * | 75 | 79 | 71 | 59 |
| Grade 5 ELA/Reading | 2022 | 87 | 85 | 87 | 85 | 82 | 89 | - | * | * | 100 | 80 | 100 | 88 | 85 | 82 | 87 |
| | 2019 | 81 | 80 | 86 | 87 | 86 | 85 | - | * | - | 100 | 68 | * | 86 | 86 | 87 | 79 |
| Grade 5 Mathematics | 2022 | 79 | 77 | 75 | 92 | 70 | 74 | - | * | * | 89 | 82 | 67 | 75 | 75 | 74 | 58 |
| | 2019 | 83 | 83 | 90 | 83 | 89 | 90 | - | * | - | 100 | 72 | * | 90 | 90 | 89 | 87 |
| Grade 6 ELA/Reading | 2022 | 61 | 61 | 65 | 44 | 60 | 70 | - | * | - | 81 | 46 | * | 64 | 69 | 61 | 56 |
| | 2019 | 42 | 38 | 38 | 41 | 34 | 37 | - | - | - | 46 | 16 | 30 | 39 | 32 | 35 | 34 |
| Grade 6 Mathematics | 2022 | 61 | 52 | 65 | 60 | 64 | 66 | - | * | - | 63 | 53 | * | 65 | 64 | 60 | 63 |
| | 2019 | 54 | 47 | 60 | 42 | 56 | 66 | - | - | - | 60 | 49 | 40 | 62 | 55 | 55 | 54 |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 88 | 90 | 87 | 88 | - | * | - | 91 | 80 | * | 89 | 86 | 86 | 88 |
| | 2019 | 77 | 78 | 76 | 57 | 77 | 79 | * | 100 | - | 57 | 59 | * | 75 | 81 | 73 | 82 |
| Grade 7 Mathematics | 2022 | 60 | 60 | 69 | 75 | 71 | 66 | - | - | - | 72 | 68 | * | 66 | 78 | 72 | 74 |
| | 2019 | 62 | 66 | 76 | 80 | 77 | 77 | * | * | - | 64 | 54 | * | 77 | 76 | 76 | 79 |
| Grade 8 ELA/Reading | 2022 | 83 | 81 | 82 | 83 | 86 | 79 | - | * | - | 73 | 72 | * | 84 | 73 | 80 | 86 |
| | 2019 | 77 | 77 | 81 | 77 | 81 | 81 | - | 100 | - | 75 | 64 | * | 80 | 84 | 80 | 81 |
| Grade 8 Mathematics | 2022 | 74 | 77 | 85 | 83 | 86 | 84 | - | * | - | 85 | 52 | * | 87 | 78 | 83 | 88 |
| | 2019 | 82 | 84 | 92 | 88 | 92 | 93 | - | 100 | - | 83 | 76 | * | 91 | 94 | 90 | 97 |
| End of Course English II | 2022 | 71 | 72 | 73 | 70 | 65 | 78 | * | 67 | - | 75 | 57 | * | 73 | 72 | 70 | 65 |
| | 2019 | 69 | 66 | 62 | 74 | 58 | 60 | - | 40 | - | 89 | 52 | * | 62 | 63 | 58 | 55 |
| End of Course Algebra I | 2022 | 67 | 68 | 64 | 40 | 63 | 68 | - | * | * | 43 | 26 | * | 65 | 56 | 55 | 66 |
| | 2019 | 75 | 68 | 63 | 50 | 59 | 66 | - | 83 | - | 69 | 53 | * | 62 | 67 | 56 | 62 |
| All Grades Both Subjects | 2022 | 74 | 72 | 76 | 74 | 74 | 78 | * | 86 | 100 | 76 | 64 | 79 | 77 | 75 | 74 | 73 |
| | 2019 | 69 | 67 | 72 | 68 | 69 | 74 | * | 87 | - | 69 | 56 | 76 | 71 | 74 | 69 | 67 |
| All Grades ELA/Reading | 2022 | 78 | 77 | 79 | 75 | 74 | 82 | * | 81 | * | 82 | 68 | 80 | 80 | 78 | 77 | 73 |
| | 2019 | 68 | 67 | 67 | 65 | 63 | 69 | * | 85 | - | 66 | 51 | 68 | 66 | 69 | 64 | 60 |
| All Grades Mathematics | 2022 | 69 | 67 | 74 | 72 | 73 | 75 | * | 92 | * | 70 | 59 | 78 | 74 | 73 | 72 | 73 |
| | 2019 | 70 | 68 | 77 | 70 | 74 | 79 | * | 89 | - | 72 | 62 | 83 | 76 | 78 | 73 | 74 |

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 08 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 77% | 76% | 63% | - | - | 54% | 53% | 77% | 63% | 17% | 62% | 67% | 66% | 78% | 62% | 96% |
| | 2021 | 67% | 72% | 71% | 64% | - | - | - | 58% | 73% | 52% | 17% | 52% | 58% | 58% | 72% | 55% | 93% |
| At Meets Grade Level or Above | 2022 | 48% | 48% | 50% | 29% | - | - | 19% | 25% | 38% | 30% | 0% | 28% | 37% | 34% | 53% | 29% | 77% |
| | 2021 | 41% | 44% | 45% | 28% | - | - | - | 26% | 32% | 19% | 0% | 20% | 19% | 31% | 48% | 22% | 69% |
| At Masters Grade Level | 2022 | 23% | 22% | 25% | 10% | - | - | 9% | 7% | 12% | 11% | 0% | 10% | 14% | 16% | 27% | 11% | 35% |
| | 2021 | 18% | 18% | 21% | 10% | - | - | - | 7% | 14% | 6% | 0% | 6% | 4% | 12% | 23% | 7% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 73% | 63% | - | - | 59% | 44% | 85% | 58% | * | 58% | 59% | 53% | 76% | 58% | 95% |
| | 2021 | 68% | 71% | 67% | 63% | - | - | - | 58% | 72% | 43% | * | 44% | 23% | 45% | 69% | 49% | 91% |
| At Meets Grade Level or Above | 2022 | 53% | 53% | 51% | 30% | - | - | 22% | 21% | 48% | 25% | * | 23% | 33% | 27% | 54% | 26% | 80% |
| | 2021 | 45% | 46% | 42% | 28% | - | - | - | 25% | 33% | 14% | * | 14% | 23% | 36% | 46% | 19% | 63% |
| At Masters Grade Level | 2022 | 25% | 24% | 24% | 14% | - | - | 19% | 12% | 12% | 9% | * | 8% | 12% | 13% | 27% | 10% | 30% |
| | 2021 | 18% | 18% | 18% | 10% | - | - | - | 6% | 19% | 3% | * | 3% | 0% | 9% | 20% | 5% | 24% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 76% | 77% | 65% | - | - | 49% | 62% | 88% | 69% | * | 68% | 71% | 67% | 78% | 67% | 100% |
| | 2021 | 66% | 73% | 74% | 64% | - | - | - | 58% | 75% | 67% | * | 66% | 92% | 64% | 75% | 66% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 44% | 47% | 27% | - | - | 16% | 29% | 36% | 39% | * | 40% | 38% | 33% | 49% | 35% | 85% |
| | 2021 | 37% | 43% | 47% | 31% | - | - | - | 30% | 33% | 29% | * | 30% | 15% | 27% | 49% | 30% | 80% |
| At Masters Grade Level | 2022 | 20% | 20% | 24% | 5% | - | - | 0% | 3% | 12% | 16% | * | 16% | 16% | 17% | 26% | 13% | 50% |
| | 2021 | 18% | 19% | 23% | 14% | - | - | - | 13% | 17% | 12% | * | 12% | 8% | 9% | 24% | 12% | 40% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 79% | 58% | - | - | - | - | 58% | 67% | * | 68% | 65% | * | 81% | 64% | 95% |
| | 2021 | 71% | 76% | 78% | 72% | - | - | - | - | 72% | 57% | * | 58% | - | * | 79% | 62% | 95% |
| At Meets Grade Level or Above | 2022 | 47% | 47% | 53% | 30% | - | - | - | - | 30% | 23% | * | 21% | 35% | * | 57% | 26% | 73% |
| | 2021 | 44% | 46% | 53% | 31% | - | - | - | - | 31% | 19% | * | 20% | - | * | 56% | 23% | 79% |
| At Masters Grade Level | 2022 | 21% | 18% | 24% | 12% | - | - | - | - | 12% | 6% | * | 7% | 6% | * | 27% | 8% | 30% |
| | 2021 | 20% | 18% | 26% | 6% | - | - | - | - | 6% | 4% | * | 4% | - | * | 28% | 5% | 42% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 78% | - | - | - | - | - | - | 59% | * | 49% | 90% | * | 80% | 59% | 95% |
| | 2021 | 73% | 74% | 77% | - | - | - | - | - | - | 56% | - | 56% | - | * | 79% | 57% | 89% |
| At Meets Grade Level or Above | 2022 | 50% | 48% | 51% | - | - | - | - | - | - | 28% | * | 21% | 50% | * | 54% | 27% | 66% |
| | 2021 | 49% | 48% | 53% | - | - | - | - | - | - | 24% | - | 24% | - | * | 55% | 24% | 70% |
| At Masters Grade Level | 2022 | 30% | 26% | 33% | - | - | - | - | - | - | 10% | * | 7% | 20% | * | 37% | 9% | 34% |
| | 2021 | 29% | 27% | 33% | - | - | - | - | - | - | 6% | - | 6% | - | * | 35% | 6% | 33% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 08 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2022 | 74% | 72% | 76% | 59% | - | - | - | 62% | 53% | 75% | * | 76% | 69% | 73% | 77% | 71% | 83% |
| | 2019 | 69% | 67% | 72% | 57% | - | - | - | 57% | | 69% | 50% | 69% | | 35% | | 65% | |
| All Grades ELA/Reading | 2022 | 78% | 77% | 79% | 42% | - | - | - | 42% | - | 76% | * | 76% | 74% | 75% | 81% | 71% | 81% |
| | 2019 | 68% | 67% | 67% | 20% | - | - | - | 20% | | 67% | * | 67% | | 10% | | 57% | |
| All Grades Mathematics | 2022 | 69% | 67% | 74% | 67% | - | - | - | 81% | 53% | 73% | * | 76% | 65% | 71% | 74% | 71% | 86% |
| | 2019 | 70% | 68% | 77% | 73% | - | - | - | 73% | | 71% | * | 71% | | 60% | | 72% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 95% | 96% | 96% | 64% | 97% | 100% | 96% | 98% | 89% | 98% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 4% | 2% | 3% | 36% | 0% | 0% | 4% | 2% | 11% | 1% | 11% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 3% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 95% | 96% | 94% | 96% | 80% | 93% | * | 97% | 97% | 92% | 97% | 88% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 3% | 1% | 3% | 20% | 0% | * | 3% | 1% | 8% | 1% | 10% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 4% | 0% | 0% | 7% | * | 0% | 1% | 0% | 2% | 1% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 96% | 98% | 97% | 80% | 100% | * | 97% | 99% | 94% | 99% | 89% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 4% | 2% | 3% | 20% | 0% | * | 3% | 1% | 6% | 1% | 11% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 96% | 96% | 97% | 96% | * | 100% | * | 98% | 97% | 86% | 99% | 89% | 96% | 99% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 4% | 2% | 4% | * | 0% | * | 2% | 3% | 14% | 1% | 11% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 90% | 98% | 94% | * | 100% | * | 90% | 97% | 67% | 98% | 79% | 93% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 10% | 2% | 5% | * | 0% | * | 10% | 3% | 33% | 2% | 19% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 94% | 100% | * | 100% | 100% | * | - | - | * | * | - | 100% | * | 100% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 96% | 94% | 96% | 96% | 100% | 99% | 79% | 92% | 93% | 96% | 96% | 96% | 95% | 97% |
| Included in Accountability | 83% | 92% | 91% | 92% | 89% | 91% | 86% | 88% | 79% | 90% | 84% | 96% | 93% | 82% | 90% | 91% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 2% | 4% | 5% | 14% | 11% | 0% | 3% | 7% | 0% | 2% | 13% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% | 2% | 1% | 5% |
| Not Tested | 12% | 3% | 4% | 6% | 4% | 4% | 0% | 1% | 21% | 8% | 7% | 4% | 4% | 4% | 5% | 3% |
| Absent | 2% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 10% | 2% | 3% | 6% | 4% | 3% | 0% | 1% | 21% | 7% | 6% | 4% | 4% | 2% | 4% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 97% | 97% | 95% | 97% | 97% | * | 100% | 80% | 95% | 94% | 96% | 97% | 97% | 96% | 98% |
| Included in Accountability | 83% | 91% | 91% | 93% | 88% | 92% | * | 90% | 80% | 92% | 84% | 96% | 93% | 83% | 91% | 89% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 2% | 4% | 5% | * | 10% | 0% | 3% | 7% | 0% | 2% | 13% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 2% | 0% | 5% | 0% | * | 0% | 0% | 0% | 4% | 0% | 2% | 2% | 2% | 9% |
| Not Tested | 11% | 3% | 3% | 5% | 3% | 3% | * | 0% | 20% | 5% | 6% | 4% | 3% | 3% | 4% | 2% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | * | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 2% | 3% | 5% | 3% | 2% | * | 0% | 20% | 4% | 5% | 4% | 3% | 2% | 3% | 2% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 95% | 94% | 95% | 96% | * | 100% | * | 93% | 92% | 95% | 95% | 97% | 95% | 97% |
| Included in Accountability | 84% | 92% | 91% | 92% | 90% | 91% | * | 90% | * | 90% | 84% | 95% | 93% | 82% | 91% | 94% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 2% | 4% | 5% | * | 10% | * | 3% | 7% | 0% | 2% | 13% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 3% | 5% | 6% | 5% | 4% | * | 0% | * | 7% | 8% | 5% | 5% | 3% | 5% | 3% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | * | 0% | * | 1% | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 2% | 4% | 5% | 5% | 3% | * | 0% | * | 6% | 6% | 5% | 4% | 3% | 4% | 3% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 96% | 96% | 95% | 95% | 97% | - | 100% | * | 89% | 93% | 100% | 95% | 97% | 96% | 94% |
| Included in Accountability | 84% | 92% | 91% | 93% | 90% | 91% | - | 92% | * | 87% | 83% | 100% | 93% | 83% | 90% | 91% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | 2% | 4% | 5% | - | 8% | * | 2% | 9% | 0% | 2% | 14% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 13% | 4% | 4% | 5% | 5% | 3% | - | 0% | * | 11% | 7% | 0% | 5% | 3% | 4% | 6% |
| Absent | 2% | 1% | 1% | 0% | 1% | 1% | - | 0% | * | 0% | 1% | 0% | 0% | 2% | 0% | 2% |
| Other | 10% | 3% | 4% | 5% | 4% | 3% | - | 0% | * | 11% | 6% | 0% | 4% | 1% | 4% | 4% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 96% | 91% | 94% | 98% | * | 100% | * | 86% | 95% | 100% | 96% | 95% | 96% | 93% |
| Included in Accountability | 84% | 91% | 92% | 90% | 92% | 94% | * | 83% | * | 86% | 90% | 100% | 94% | 84% | 91% | 93% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | 2% | 2% | 4% | * | 17% | * | 0% | 4% | 0% | 1% | 11% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 6% | 4% | 9% | 6% | 2% | * | 0% | * | 14% | 5% | 0% | 4% | 5% | 4% | 7% |
| Absent | 3% | 1% | 2% | 2% | 2% | 2% | * | 0% | * | 3% | 0% | 0% | 1% | 5% | 2% | 4% |
| Other | 10% | 5% | 2% | 7% | 4% | 0% | * | 0% | * | 11% | 5% | 0% | 3% | 0% | 2% | 4% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 89% | 70% | * | 43% | 78% | - | * | - | * | * | - | 69% | * | 56% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.3% | 94.7% | 94.3% | 94.9% | 94.7% | 93.2% | 97.3% | * | 94.4% | 93.5% | 94.0% | 96.0% |
| 2019-20 | 98.3% | 98.7% | 98.7% | 98.6% | 99.0% | 98.5% | * | 99.8% | * | 98.2% | 97.8% | 98.4% | 99.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 17.3% | 15.2% | 18.0% | 15.2% | 14.6% | 40.0% | 2.4% | 0.0% | 17.9% | 20.4% | 18.8% | 11.0% |
| 2019-20 | 6.7% | 6.2% | 6.5% | 6.6% | 5.3% | 7.3% | 0.0% | 0.0% | 0.0% | 6.4% | 12.5% | 7.9% | 3.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | 0.4% | 0.0% | 0.5% | 0.5% | - | 0.0% | * | 0.0% | 0.8% | 0.5% | 0.0% |
| 2019-20 | 0.5% | 0.5% | 0.1% | 1.5% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.1% | 3.6% | 3.5% | 3.1% | 4.2% | * | 0.0% | * | 0.0% | 5.1% | 5.6% | 2.9% |
| 2019-20 | 1.6% | 1.3% | 1.4% | 3.3% | 1.1% | 1.1% | * | 0.0% | * | 2.6% | 2.7% | 2.1% | 1.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.7% | 92.0% | 90.9% | 94.7% | 91.2% | - | 100.0% | - | 71.4% | 83.3% | 89.4% | 93.5% |
| Received TxCHSE | 0.3% | 0.4% | 1.0% | 0.0% | 0.0% | 1.4% | - | 0.0% | - | 14.3% | 0.0% | 0.7% | 0.0% |
| Continued HS | 3.9% | 1.4% | 0.7% | 0.0% | 2.1% | 0.0% | - | 0.0% | - | 0.0% | 3.3% | 0.7% | 3.2% |
| Dropped Out | 5.8% | 4.6% | 6.3% | 9.1% | 3.2% | 7.5% | - | 0.0% | - | 14.3% | 13.3% | 9.2% | 3.2% |
| Graduates and TxCHSE | 90.3% | 94.1% | 93.0% | 90.9% | 94.7% | 92.5% | - | 100.0% | - | 85.7% | 83.3% | 90.1% | 93.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.4% | 93.7% | 90.9% | 96.8% | 92.5% | - | 100.0% | - | 85.7% | 86.7% | 90.8% | 96.8% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.4% | 92.0% | 91.4% | 88.9% | 93.7% | - | * | - | 80.0% | 84.6% | 88.0% | 90.0% |
| Received TxCHSE | 0.4% | 0.2% | 0.3% | 0.0% | 1.2% | 0.0% | - | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 3.9% | 1.7% | 2.2% | 2.9% | 2.5% | 2.1% | - | * | - | 0.0% | 0.0% | 1.9% | 0.0% |
| Dropped Out | 5.4% | 2.7% | 5.4% | 5.7% | 7.4% | 4.2% | - | * | - | 20.0% | 15.4% | 9.5% | 10.0% |
| Graduates and TxCHSE | 90.7% | 95.6% | 92.3% | 91.4% | 90.1% | 93.7% | - | * | - | 80.0% | 84.6% | 88.6% | 90.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | 94.6% | 94.3% | 92.6% | 95.8% | - | * | - | 80.0% | 84.6% | 90.5% | 90.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | 93.0% | 91.4% | 91.3% | 94.2% | - | * | - | 80.0% | 82.1% | 88.1% | 90.5% |
| Received TxCHSE | 0.5% | 0.2% | 0.3% | 0.0% | 1.3% | 0.0% | - | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.1% | 0.4% | 0.3% | 0.0% | 0.0% | 0.5% | - | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Dropped Out | 6.2% | 3.0% | 6.4% | 8.6% | 7.5% | 5.2% | - | * | - | 20.0% | 17.9% | 10.7% | 9.5% |
| Graduates and TxCHSE | 92.7% | 96.6% | 93.3% | 91.4% | 92.5% | 94.2% | - | * | - | 80.0% | 82.1% | 88.7% | 90.5% |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.0% | 93.6% | 91.4% | 92.5% | 94.8% | - | * | - | 80.0% | 82.1% | 89.3% | 90.5% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.1% | 93.9% | 88.0% | 97.1% | 94.1% | * | * | - | 80.0% | 92.3% | 90.1% | 92.9% |
| Received TxCHSE | 0.5% | 0.4% | 0.7% | 0.0% | 0.0% | 1.1% | * | * | - | 0.0% | 0.0% | 0.7% | 0.0% |
| Continued HS | 1.3% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.9% | 5.4% | 12.0% | 2.9% | 4.8% | * | * | - | 20.0% | 7.7% | 9.2% | 7.1% |
| Graduates and TxCHSE | 92.6% | 96.5% | 94.6% | 88.0% | 97.1% | 95.2% | * | * | - | 80.0% | 92.3% | 90.8% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | 94.6% | 88.0% | 97.1% | 95.2% | * | * | - | 80.0% | 92.3% | 90.8% | 92.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.2% | 93.4% | 88.5% | 97.1% | 93.2% | * | * | - | 80.0% | 93.1% | 89.7% | 92.9% |
| Received TxCHSE | 0.6% | 0.6% | 1.3% | 0.0% | 0.0% | 2.1% | * | * | - | 0.0% | 0.0% | 1.3% | 0.0% |
| Continued HS | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 2.8% | 5.3% | 11.5% | 2.9% | 4.7% | * | * | - | 20.0% | 6.9% | 9.0% | 7.1% |
| Graduates and TxCHSE | 93.2% | 96.8% | 94.7% | 88.5% | 97.1% | 95.3% | * | * | - | 80.0% | 93.1% | 91.0% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | 94.7% | 88.5% | 97.1% | 95.3% | * | * | - | 80.0% | 93.1% | 91.0% | 92.9% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.5% | 93.3% | 94.1% | 88.4% | 94.8% | * | * | - | 100.0% | 91.7% | 87.4% | 86.7% |
| Received TxCHSE | 0.7% | 0.4% | 0.7% | 0.0% | 0.0% | 1.3% | * | * | - | 0.0% | 0.0% | 1.5% | 0.0% |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 2.8% | 6.0% | 5.9% | 11.6% | 3.9% | * | * | - | 0.0% | 8.3% | 11.1% | 13.3% |
| Graduates and TxCHSE | 93.3% | 96.9% | 94.0% | 94.1% | 88.4% | 96.1% | * | * | - | 100.0% | 91.7% | 88.9% | 86.7% |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | 94.0% | 94.1% | 88.4% | 96.1% | * | * | - | 100.0% | 91.7% | 88.9% | 86.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 93.7% | 90.1% | 85.7% | 93.8% | 89.3% | - | 100.0% | - | 71.4% | 73.5% | 87.5% | 93.5% |
| Class of 2020 | 90.3% | 95.4% | 90.0% | 86.5% | 88.9% | 91.2% | - | * | - | 80.0% | 75.9% | 86.3% | 90.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 6.7% | 14.0% | 23.3% | 20.0% | 6.7% | - | 20.0% | - | 40.0% | 16.0% | 20.6% | 27.6% |
| Class of 2020 | 4.3% | 5.5% | 1.0% | 0.0% | 4.2% | 0.0% | - | * | - | * | 0.0% | 1.4% | 5.6% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 75.3% | 82.2% | 73.3% | 73.3% | 91.0% | - | 80.0% | - | 60.0% | 84.0% | 74.6% | 58.6% |
| Class of 2020 | 83.5% | 79.7% | 95.8% | 93.8% | 91.7% | 97.7% | - | * | - | * | 81.8% | 94.2% | 88.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 85.7% | 82.1% | 96.2% | 96.7% | 93.3% | 97.8% | - | 100.0% | - | 100.0% | 100.0% | 95.2% | 86.2% |
| Class of 2020 | 87.8% | 85.2% | 96.9% | 93.8% | 95.8% | 97.7% | - | * | - | * | 81.8% | 95.7% | 94.4% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 7.1% | 14.6% | 22.6% | 21.1% | 7.7% | * | 20.0% | - | 40.0% | 18.2% | 21.1% | 30.0% |
| 2019-20 | 4.4% | 5.2% | 1.0% | 0.0% | 4.1% | 0.0% | - | * | - | * | 0.0% | 1.4% | 5.6% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 74.3% | 79.6% | 71.0% | 72.2% | 87.3% | * | 80.0% | - | 60.0% | 63.6% | 72.7% | 56.7% |
| 2019-20 | 81.8% | 78.8% | 93.5% | 87.9% | 89.2% | 96.1% | - | * | - | * | 69.0% | 92.2% | 83.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 81.5% | 94.2% | 93.5% | 93.3% | 95.1% | * | 100.0% | - | 100.0% | 81.8% | 93.8% | 86.7% |
| 2019-20 | 85.8% | 83.9% | 94.6% | 87.9% | 93.2% | 96.1% | - | * | - | * | 69.0% | 93.6% | 88.9% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 274 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 31 | 11.3% | 44,018 | 12.3% |
| Hispanic | 90 | 32.8% | 183,306 | 51.1% |
| White | 142 | 51.8% | 103,898 | 29.0% |
| American Indian | 1 | 0.4% | 1,195 | 0.3% |
| Asian | 5 | 1.8% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 5 | 1.8% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 16 | 5.8% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 40 | 14.6% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 218 | 79.6% | 287,316 | 80.1% |
| Other Graduates: | | | | |
| Special Education Graduates | 33 | 12.0% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 128 | 46.7% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 30 | 10.9% | 32,809 | 9.1% |
| At-Risk Graduates | 135 | 49.3% | 155,884 | 43.4% |
| CTE Completers | 125 | 45.6% | 99,076 | 27.6% |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Academic Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 64.5% | 63.9% | 58.1% | 53.3% | 71.1% | * | 40.0% | - | 100.0% | 93.9% | 54.7% | 30.0% |
| 2019-20 | 63.0% | 61.0% | 69.4% | 48.5% | 56.8% | 79.0% | - | * | - | * | 86.2% | 59.6% | 38.9% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 49.8% | 44.5% | 32.3% | 28.9% | 56.3% | * | 40.0% | - | 80.0% | 3.0% | 29.7% | 0.0% |
| 2019-20 | 53.4% | 51.0% | 52.7% | 24.2% | 40.5% | 63.0% | - | * | - | * | 3.4% | 40.4% | 11.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 41.3% | 29.2% | 25.8% | 15.6% | 38.7% | * | 40.0% | - | 20.0% | 0.0% | 15.6% | 3.3% |
| 2019-20 | 59.7% | 43.6% | 50.0% | 27.3% | 37.8% | 59.7% | - | * | - | * | 3.4% | 43.3% | 5.6% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 34.7% | 42.7% | 38.7% | 32.2% | 50.0% | * | 40.0% | - | 60.0% | 6.1% | 32.8% | 13.3% |
| 2019-20 | 47.9% | 37.3% | 60.9% | 63.6% | 52.7% | 64.1% | - | * | - | * | 27.6% | 53.9% | 38.9% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 26.6% | 21.2% | 16.1% | 7.8% | 31.0% | * | 40.0% | - | 0.0% | 0.0% | 9.4% | 0.0% |
| 2019-20 | 43.2% | 28.7% | 36.4% | 18.2% | 27.0% | 43.6% | - | * | - | * | 3.4% | 28.4% | 5.6% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 5.7% | 6.6% | 0.0% | 3.3% | 9.9% | * | 20.0% | - | 0.0% | 0.0% | 2.3% | 0.0% |
| 2019-20 | 21.1% | 5.9% | 5.4% | 3.0% | 2.7% | 7.2% | - | * | - | * | 0.0% | 2.1% | 0.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 40.0% | 40.1% | 22.6% | 27.8% | 51.4% | * | 20.0% | - | 80.0% | 3.0% | 26.6% | 0.0% |
| 2019-20 | 24.6% | 43.1% | 40.8% | 18.2% | 28.4% | 49.7% | - | * | - | * | 0.0% | 25.5% | 5.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 27.3% | 40.9% | 38.7% | 37.8% | 43.0% | * | 40.0% | - | 40.0% | 93.9% | 39.1% | 30.0% |
| 2019-20 | 18.7% | 18.7% | 41.8% | 39.4% | 28.4% | 48.6% | - | * | - | * | 86.2% | 35.5% | 27.8% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 18.4% | 20.9% | 30.3% | 22.6% | 28.9% | 32.4% | * | 40.0% | - | 40.0% | 6.1% | 25.0% | 10.0% |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Academic Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20 | 13.2% | 11.7% | 34.7% | 24.2% | 20.3% | 43.1% | - | * | - | * | 17.2% | 27.0% | 5.6% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.5% | 4.4% | 12.9% | 2.2% | 3.5% | * | 0.0% | - | 0.0% | 36.4% | 7.0% | 6.7% |
| 2019-20 | 2.4% | 3.4% | 3.4% | 9.1% | 2.7% | 2.8% | - | * | - | * | 31.0% | 4.3% | 5.6% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 3.7% | 3.9% | 6.8% | 12.1% | 8.1% | 5.5% | - | * | - | * | 69.0% | 8.5% | 16.7% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | Academic Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 22.2% | 5.5% | 12.9% | 2.2% | 5.6% | * | 20.0% | - | 0.0% | 0.0% | 3.1% | 0.0% |
| | 2019-20 | 30.1% | 27.9% | 32.0% | 18.2% | 29.7% | 36.5% | - | * | - | * | 3.4% | 31.2% | 5.6% |
| Mathematics | 2020-21 | 19.4% | 10.9% | 24.8% | 12.9% | 17.8% | 31.0% | * | 40.0% | - | 40.0% | 3.0% | 14.1% | 3.3% |
| | 2019-20 | 21.2% | 12.2% | 18.7% | 9.1% | 18.9% | 20.4% | - | * | - | * | 3.4% | 18.4% | 0.0% |
| Both Subjects | 2020-21 | 14.4% | 6.4% | 2.6% | 0.0% | 2.2% | 2.8% | * | 20.0% | - | 0.0% | 0.0% | 1.6% | 0.0% |
| | 2019-20 | 16.4% | 8.2% | 9.9% | 9.1% | 13.5% | 8.8% | - | * | - | * | 3.4% | 12.1% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 7.3% | 6.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020-21 | 10.3% | 13.7% | 14.2% | 25.8% | 13.3% | 12.7% | * | 0.0% | - | 20.0% | 0.0% | 17.2% | 10.0% |
| | 2019-20 | 9.7% | 13.3% | 33.0% | 51.5% | 31.1% | 30.4% | - | * | - | * | 24.1% | 34.8% | 38.9% |
| Both Subjects | 2020-21 | 4.9% | 7.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2019-20 | 4.2% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 6.5% | 6.7% | 0.0% | 5.8% | 8.5% | * | 12.5% | - | 0.0% | 0.0% | 3.1% | 0.0% |
| | 2020 | 22.0% | 6.9% | 9.6% | 2.8% | 4.8% | 13.5% | * | 14.3% | - | 0.0% | 0.0% | 4.9% | 0.0% |
| English Language Arts | 2021 | 12.1% | 3.6% | 4.2% | 0.0% | 4.1% | 4.8% | * | 12.5% | - | 0.0% | 0.0% | 2.4% | 0.0% |
| | 2020 | 12.7% | 4.8% | 6.1% | 1.4% | 3.0% | 8.6% | * | 14.3% | - | 0.0% | 0.0% | 3.9% | 0.0% |
| Mathematics | 2021 | 6.1% | 1.4% | 3.7% | 0.0% | 2.9% | 5.2% | * | 0.0% | - | 0.0% | 0.0% | 1.0% | 0.0% |
| | 2020 | 6.4% | 1.2% | 5.1% | 2.8% | 2.4% | 6.9% | * | 14.3% | - | 0.0% | 0.0% | 1.6% | 0.0% |
| Science | 2021 | 8.7% | 1.8% | 0.3% | 0.0% | 0.6% | 0.3% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 9.4% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2021 | 11.6% | 2.7% | 0.3% | 0.0% | 0.6% | 0.3% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020 | 12.4% | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 53.1% | 67.5% | - | 80.0% | 60.7% | * | * | - | - | - | 77.8% | - |
| | 2020 | 59.0% | 53.8% | 36.2% | * | 50.0% | 34.0% | - | * | - | - | - | 40.0% | - |
| English Language Arts | 2021 | 42.7% | 53.6% | 96.0% | - | 100.0% | 93.8% | * | * | - | - | - | 100.0% | - |
| | 2020 | 50.1% | 49.6% | 51.4% | * | 60.0% | 50.0% | - | * | - | - | - | 41.7% | - |
| Mathematics | 2021 | 49.4% | 51.4% | 36.4% | - | 40.0% | 35.3% | - | - | - | - | - | * | - |
| | 2020 | 56.5% | 44.7% | 12.9% | * | * 16.7% | | - | * | - | - | - | 0.0% | - |
| Science | 2021 | 41.4% | 54.8% | * | - | * | * | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 51.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | Academic Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 40.2% | * | - | * | * | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 46.4% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 55.9% | 44.2% | 54.8% | 26.7% | 52.8% | * | 60.0% | - | 40.0% | 9.1% | 30.5% | 13.3% |
| | 2019-20 | 76.7% | 59.6% | 55.1% | 45.5% | 50.0% | 59.1% | - | * | - | * | 17.2% | 43.7% | 27.8% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 25.2% | 32.2% | 11.8% | 16.7% | 42.7% | - | * | - | * | * | 10.3% | * |
| | 2019-20 | 35.7% | 28.1% | 30.9% | 6.7% | 16.2% | 39.3% | - | * | - | * | 0.0% | 16.1% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1022 | 1016 | 899 | 973 | 1058 | - | * | - | * | * | 944 | * |
| | 2019-20 | 1019 | 1025 | 997 | 889 | 947 | 1032 | - | - | - | 1070 | 705 | 944 | 785 |
| English Language Arts and Writing | 2020-21 | 504 | 522 | 517 | 468 | 477 | 540 | - | * | - | * | * | 486 | * |
| | 2019-20 | 513 | 521 | 511 | 477 | 479 | 526 | - | - | - | 580 | 365 | 487 | 383 |
| Mathematics | 2020-21 | 498 | 500 | 500 | 431 | 496 | 518 | - | * | - | * | * | 459 | * |
| | 2019-20 | 506 | 504 | 487 | 412 | 468 | 506 | - | - | - | 490 | 340 | 457 | 403 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.6 | 20.0 | 18.1 | 18.0 | 21.2 | - | * | - | * | * | 19.2 | * |
| | 2019-20 | 20.2 | 20.2 | 21.0 | 18.6 | 18.8 | 21.7 | - | 16.0 | - | - | 13.7 | 19.3 | 13.0 |
| English Language Arts | 2020-21 | 19.6 | 19.3 | 19.7 | 18.1 | 17.2 | 20.9 | - | * | - | * | * | 19.1 | * |
| | 2019-20 | 19.9 | 20.2 | 21.1 | 18.7 | 18.5 | 22.0 | - | 17.0 | - | - | 11.5 | 19.3 | 9.5 |
| Mathematics | 2020-21 | 19.9 | 19.0 | 19.6 | 17.2 | 18.9 | 20.6 | - | * | - | * | * | 19.1 | * |
| | 2019-20 | 20.1 | 19.4 | 20.2 | 17.1 | 18.9 | 20.9 | - | 14.0 | - | - | 15.3 | 18.6 | 17.0 |
| Science | 2020-21 | 20.3 | 20.1 | 20.3 | 18.2 | 18.2 | 21.7 | - | * | - | * | * | 18.9 | * |
| | 2019-20 | 20.5 | 20.5 | 20.9 | 20.0 | 19.1 | 21.4 | - | 17.0 | - | - | 15.3 | 19.7 | 16.0 |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| | Academic Year | State | Region 08 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 38.6% | 34.6% | 26.0% | 33.3% | 36.0% | * | 55.0% | * | 41.2% | 16.0% | 28.4% | 19.4% |
| | 2019-20 | 46.3% | 38.8% | 35.0% | 31.9% | 32.7% | 37.7% | * | 33.3% | * | 17.6% | 22.0% | 29.4% | 19.4% |
| English Language Arts | 2020-21 | 16.3% | 12.9% | 9.7% | 4.0% | 7.7% | 11.8% | * | 10.0% | * | 11.8% | 0.0% | 6.5% | 0.0% |
| | 2019-20 | 18.2% | 13.6% | 11.6% | 5.2% | 6.0% | 15.9% | * | 13.3% | * | 6.3% | 0.0% | 6.5% | 0.9% |
| Mathematics | 2020-21 | 19.3% | 18.5% | 12.8% | 5.0% | 11.1% | 15.3% | * | 16.7% | * | 9.7% | 4.0% | 8.2% | 2.7% |
| | 2019-20 | 20.7% | 19.0% | 19.2% | 12.1% | 15.8% | 22.7% | * | 20.0% | * | 12.5% | 11.6% | 14.0% | 8.3% |
| Science | 2020-21 | 20.6% | 24.5% | 23.0% | 20.9% | 23.2% | 23.1% | * | 25.0% | * | 23.5% | 12.6% | 20.1% | 13.9% |
| | 2019-20 | 22.4% | 25.3% | 23.9% | 23.5% | 20.4% | 26.7% | * | 20.0% | * | 6.3% | 10.1% | 21.0% | 13.1% |
| Social Studies | 2020-21 | 22.8% | 15.8% | 18.4% | 7.9% | 14.8% | 21.6% | * | 20.0% | * | 32.4% | 1.3% | 11.2% | 2.5% |
| | 2019-20 | 24.6% | 16.3% | 15.6% | 7.4% | 10.2% | 20.3% | * | 13.3% | * | 6.5% | 0.7% | 9.3% | 0.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 45.0% | 41.8% | 30.3% | 39.2% | 45.3% | - | * | - | * | 13.8% | 33.1% | 22.2% |
| | 2018-19 | 52.6% | 47.2% | 48.4% | 36.4% | 44.4% | 53.8% | * | * | - | 22.2% | 14.8% | 35.4% | 13.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|---------------|------------------|---------------|--------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 4,329 | 100.0% | 5,402,928 | 100.0% | 4,339 | 100.0% | 5,427,370 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 9 | 0.2% | 14,290 | 0.3% | 13 | 0.3% | 21,375 | 0.4% |
| Pre-Kindergarten | 215 | 5.0% | 222,767 | 4.1% | 217 | 5.0% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 67 | 1.5% | 33,969 | 0.6% | 67 | 1.5% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 148 | 3.4% | 188,798 | 3.5% | 150 | 3.5% | 189,474 | 3.5% |
| Kindergarten | 277 | 6.4% | 370,054 | 6.8% | 277 | 6.4% | 371,502 | 6.8% |
| Grade 1 | 319 | 7.4% | 384,494 | 7.1% | 319 | 7.4% | 386,232 | 7.1% |
| Grade 2 | 310 | 7.2% | 382,008 | 7.1% | 310 | 7.1% | 383,838 | 7.1% |
| Grade 3 | 320 | 7.4% | 383,078 | 7.1% | 320 | 7.4% | 384,872 | 7.1% |
| Grade 4 | 303 | 7.0% | 383,959 | 7.1% | 304 | 7.0% | 386,011 | 7.1% |
| Grade 5 | 317 | 7.3% | 387,945 | 7.2% | 317 | 7.3% | 389,971 | 7.2% |
| Grade 6 | 319 | 7.4% | 398,640 | 7.4% | 319 | 7.4% | 400,447 | 7.4% |
| Grade 7 | 327 | 7.6% | 418,486 | 7.7% | 327 | 7.5% | 418,788 | 7.7% |
| Grade 8 | 371 | 8.6% | 424,287 | 7.9% | 371 | 8.6% | 424,544 | 7.8% |
| Grade 9 | 348 | 8.0% | 475,437 | 8.8% | 349 | 8.0% | 475,746 | 8.8% |
| Grade 10 | 322 | 7.4% | 408,393 | 7.6% | 323 | 7.4% | 408,700 | 7.5% |
| Grade 11 | 295 | 6.8% | 389,034 | 7.2% | 295 | 6.8% | 389,454 | 7.2% |
| Grade 12 | 277 | 6.4% | 360,056 | 6.7% | 278 | 6.4% | 362,157 | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 434 | 10.0% | 690,999 | 12.8% | 436 | 10.0% | 694,302 | 12.8% |
| Hispanic | 1,287 | 29.7% | 2,850,147 | 52.8% | 1,287 | 29.7% | 2,860,754 | 52.7% |
| White | 2,340 | 54.1% | 1,420,166 | 26.3% | 2,348 | 54.1% | 1,427,241 | 26.3% |
| American Indian | 16 | 0.4% | 17,944 | 0.3% | 16 | 0.4% | 18,028 | 0.3% |
| Asian | 36 | 0.8% | 259,342 | 4.8% | 36 | 0.8% | 261,788 | 4.8% |
| Pacific Islander | 8 | 0.2% | 8,443 | 0.2% | 8 | 0.2% | 8,477 | 0.2% |
| Two or More Races | 208 | 4.8% | 155,887 | 2.9% | 208 | 4.8% | 156,780 | 2.9% |
| Sex | | | | | | | | |
| Female | 2,111 | 48.8% | 2,640,313 | 48.9% | 2,117 | 48.8% | 2,650,563 | 48.8% |
| Male | 2,218 | 51.2% | 2,762,615 | 51.1% | 2,222 | 51.2% | 2,776,807 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 2,583 | 59.7% | 3,278,452 | 60.7% | 2,586 | 59.6% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 1,746 | 40.3% | 2,124,476 | 39.3% | 1,753 | 40.4% | 2,137,950 | 39.4% |
| Section 504 Students | 666 | 15.4% | 400,729 | 7.4% | 666 | 15.3% | 401,648 | 7.4% |
| EB Students/EL | 643 | 14.9% | 1,171,661 | 21.7% | 643 | 14.8% | 1,175,333 | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 55 | 1.2% | 34,054 | 0.6% | | | | |
| Students w/ Dyslexia | 317 | 7.3% | 270,260 | 5.0% | 317 | 7.3% | 270,966 | 5.0% |

Texas Education Agency
2021-22 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 22 | 0.5% | 15,338 | 0.3% | 22 | 0.5% | 15,409 | 0.3% |
| Homeless | 47 | 1.1% | 61,433 | 1.1% | 47 | 1.1% | 61,687 | 1.1% |
| Immigrant | 11 | 0.3% | 108,510 | 2.0% | 11 | 0.3% | 108,787 | 2.0% |
| Migrant | 0 | 0.0% | 14,366 | 0.3% | 0 | 0.0% | 14,426 | 0.3% |
| Title I | 2,070 | 47.8% | 3,473,996 | 64.3% | 2,077 | 47.9% | 3,487,333 | 64.3% |
| Military Connected | 14 | 0.3% | 176,253 | 3.3% | 14 | 0.3% | 176,554 | 3.3% |
| At-Risk | 2,456 | 56.7% | 2,892,191 | 53.5% | 2,456 | 56.6% | 2,901,015 | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 730 | 16.9% | 1,182,035 | 21.9% | 730 | 16.8% | 1,185,511 | 21.8% |
| Career and Technical Education | 1,158 | 26.7% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 1,073 | 86.4% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 230 | 5.3% | 434,269 | 8.0% | 230 | 5.3% | 435,356 | 8.0% |
| Special Education | 637 | 14.7% | 624,256 | 11.6% | 647 | 14.9% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 637 | | 624,256 | | | | | |
| Students with Intellectual Disabilities | 283 | 44.4% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 94 | 14.8% | 129,679 | 20.8% | | | | |
| Students with Autism | 69 | 10.8% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 175 | 27.5% | 125,096 | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 16 | 2.5% | 9,066 | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 493 | 12.0% | 705,063 | 13.6% | | | | |
| African American | 51 | 1.2% | 131,970 | 2.5% | | | | |
| Hispanic | 118 | 2.9% | 342,504 | 6.6% | | | | |
| White | 284 | 6.9% | 184,235 | 3.5% | | | | |
| American Indian | 3 | 0.1% | 2,852 | 0.1% | | | | |
| Asian | 5 | 0.1% | 16,716 | 0.3% | | | | |
| Pacific Islander | 1 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 31 | 0.8% | 25,096 | 0.5% | | | | |
| Special Ed Students who are Mobile | 96 | 15.4% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 36 | 6.0% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 347 | 14.2% | 467,226 | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 360 | 12.3% | 772,746 | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Student Information | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 3.1% | 1.9% | 13.2% | 5.2% |
| Grade 1 | 6.3% | 2.9% | 2.8% | 4.2% |
| Grade 2 | 2.6% | 1.7% | 0.0% | 2.2% |
| Grade 3 | 0.8% | 1.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.5% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 7 | 0.3% | 0.7% | 0.0% | 0.7% |
| Grade 8 | 0.4% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 4.4% | 10.5% | 6.0% | 14.1% |

| | District | | State | |
|------------------------|----------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 14 | 0.7% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 16.4 | 18.7 |
| Grade 1 | 19.0 | 18.7 |
| Grade 2 | 19.3 | 18.6 |
| Grade 3 | 19.4 | 18.7 |
| Grade 4 | 18.3 | 18.8 |
| Grade 5 | 19.6 | 20.2 |
| Grade 6 | 20.7 | 19.2 |
| Secondary | | |
| English/Language Arts | 15.7 | 16.3 |
| Foreign Languages | 19.4 | 18.4 |
| Mathematics | 19.0 | 17.5 |
| Science | 17.9 | 18.5 |
| Social Studies | 20.5 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Staff Information | District | | State | |
|--|--------------|---------------|------------------|---------------|
| | Count | Percent | Count | Percent |
| Total Staff | 701.5 | 100.0% | 749,473.4 | 100.0% |
| Professional Staff | 443.5 | 63.2% | 480,632.3 | 64.1% |
| Teachers | 361.9 | 51.6% | 369,695.8 | 49.3% |
| Professional Support | 57.3 | 8.2% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 15.3 | 2.2% | 22,091.4 | 2.9% |
| Central Administration | 9.0 | 1.3% | 8,654.8 | 1.2% |
| Educational Aides | 131.5 | 18.8% | 82,972.4 | 11.1% |
| Auxiliary Staff | 126.4 | 18.0% | 185,868.6 | 24.8% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 2.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 10.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,176.0 | n/a |
| Total Minority Staff | 136.5 | 19.5% | 390,611.0 | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 20.7 | 5.7% | 41,286.1 | 11.2% |
| Hispanic | 29.4 | 8.1% | 106,866.5 | 28.9% |
| White | 308.8 | 85.3% | 208,485.4 | 56.4% |
| American Indian | 0.0 | 0.0% | 1,235.6 | 0.3% |
| Asian | 1.0 | 0.3% | 6,956.0 | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% |
| Two or More Races | 2.0 | 0.6% | 4,312.0 | 1.2% |
| Teachers by Sex | | | | |
| Males | 70.7 | 19.5% | 89,015.4 | 24.1% |
| Females | 291.2 | 80.5% | 280,680.4 | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 6.7 | 1.9% | 5,187.9 | 1.4% |
| Bachelors | 293.5 | 81.1% | 268,560.2 | 72.6% |
| Masters | 60.7 | 16.8% | 93,139.5 | 25.2% |
| Doctorate | 1.0 | 0.3% | 2,808.1 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 15.6 | 4.3% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 96.5 | 26.7% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 82.1 | 22.7% | 76,197.2 | 20.6% |
| 11-20 Years Experience | 97.6 | 27.0% | 105,811.4 | 28.6% |
| 21-30 Years Experience | 56.4 | 15.6% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 13.8 | 3.8% | 10,902.0 | 2.9% |
| Number of Students per Teacher | 12.0 | n/a | 14.6 | n/a |

Texas Education Agency
2021-22 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 7.7 | 6.3 |
| Average Years Experience of Principals with District | 5.9 | 5.4 |
| Average Years Experience of Assistant Principals | 12.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 12.0 | 4.8 |
| Average Years Experience of Teachers | 12.0 | 11.1 |
| Average Years Experience of Teachers with District | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | \$45,180 | \$51,054 |
| 1-5 Years Experience | \$46,381 | \$54,577 |
| 6-10 Years Experience | \$47,642 | \$57,746 |
| 11-20 Years Experience | \$52,239 | \$61,377 |
| 21-30 Years Experience | \$58,590 | \$65,949 |
| Over 30 Years Experience | \$61,027 | \$71,111 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$50,655 | \$58,887 |
| Professional Support | \$61,896 | \$69,505 |
| Campus Administration (School Leadership) | \$75,756 | \$84,990 |
| Central Administration | \$101,042 | \$112,797 |
| Instructional Staff Percent | 71.0% | 64.9% |
| Turnover Rate for Teachers | 16.0% | 17.7% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| Contracted Instructional Staff | 0.0 | 2,113.6 |

| Designation | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | - | - | 3,305 | \$6,188 |
| Exemplary | - | - | 1,564 | \$12,202 |
| Master | - | - | 681 | \$21,922 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 12.0 | 3.3% | 22,926.8 | 6.2% |
| Career and Technical Education | 26.7 | 7.4% | 19,365.5 | 5.2% |
| Compensatory Education | 35.8 | 9.9% | 11,037.2 | 3.0% |
| Gifted and Talented Education | 1.9 | 0.5% | 6,465.0 | 1.7% |
| Regular Education | 251.4 | 69.5% | 261,685.1 | 70.8% |
| Special Education | 18.1 | 5.0% | 35,441.0 | 9.6% |
| Other | 16.1 | 4.4% | 12,775.1 | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)